

## Lesson Plan Feedback

Your name: Crystal Kramer

Partner's name: Hutchinson

1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)?

The extensions section is great for students who are struggling with the concept. Using a dry-erase marker helps students with the counting the faces so they don't count them more than once.

The accommodations are great for the ESOL and ESE students. Working with peers is not only a way to students who are struggling to improve but also a way for the students who understand the concept to develop a higher level of understanding.

2. What are potential areas for improvement?

This lesson plan would be difficult to use for a sub. I had some trouble following along with how you were setting the stage for what you are doing for the lesson. Here is what I had difficulty following:

\*Section 2

-How are the magnets being used?

-What are students doing with the net on a card?

\*Section 3

-What are students using to count the faces, vertices, nets? Are any manipulatives being used in the lesson?

\*Section 4

-What is the purpose of Euler's formula? Explain what the purpose is for using the formula.

\*Extensions

-When I think about lesson plan extensions, I think that they are extending the lesson. Your extensions look like great accommodations for students who are struggling with the concepts.

\*Assessment

-The assessment for the Euler's formula activity seems to be assessing how students interact with one another. I know that the following day you're assessing textbook examples. You may want to look at changing to wording of the assessment of the Euler's formula activity.

\*Accommodations

-You may want to think about providing your ESE students with manipulatives for the whole activity

### 3. General Comments

This lesson plan for be hard to follow for someone who was not in your classroom. The instructions are vague but with a more in-depth explanation of how and why you are doing things for this lesson, you'll have a great lesson.